



SREE RAMA ENGINEERING COLLEGE

(AUTONOMOUS)

Approved by AICTE, New Delhi – Affiliated to JNTUA, Ananthapuramu
Accredited by NAAC with 'A' Grade
Rami Reddy Nagar, Karakambadi road, Tirupati-517507

OFFICE OF THE CONTROLLER OF EXAMINATIONS

F. No: SRET/EC/2024-25/OS/016

Date:04.01.2025

All the I MBA students are hereby informed that **II Mid-term** examinations of **I MBA I Semester [SRET24]** for the academic Year 2024-25 are scheduled as given below.

Regulations: SRET24			
S. No	Date and Day	Subjects	
		FN*	AN#
1	08-01-2025 & Wednesday	MOB	BEL
2	09-01-2025 & Thursday	ME	FAM
3	10-01-2025 & Friday	SSM	MIS

*FN: 10:00 AM to 12:00 AM

#AN: 02.30 PM to 04:30 PM

The **online objective Mid-Term examinations** will be conducted on the same day as per the given schedule with the following timings.

FN: 12:30 PM to 01:30 PM (Both FN & AN Examinations will be conducted in same slot)

Note:

- All the students should present inside the hall with **Identity Cards and Proper Dress Code 10 minutes** prior to the examination scheduled time
- **No student will be allowed after the commencement of examination**
- **No student will be allowed to write the examination without ID card**

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CHIEF CONTROLLER OF EXAMINATIONS

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Copy to:

Director, IQAC Cell, T&P Cell, Office
HOD's: CE, EEE, ME, ECE, CSE, AI&DS, MBA & BS&H
Transport in-charge, Website, Notice Boards, PA to Principal

1. Circulation to all HOD's

CE	EEE	ME	ECE	CSE	BS&H	MBA	AIDS
							

2. Circulation to I MBA Class Room

Ist m.B.A

T. Sathya



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CIRCULAR

F. No: SRET/EC/2024-25/ODD/018

Date: 04.01.2025

All the Faculty members who are teaching I MBA Course of SRET24 regulations are informed that **II Mid-term examinations of I MBA I Semester [SRET24]** for the academic year 2024-25 are scheduled from **08.01.2025 to 10.01.2025.**

In this regard the faculty members are requested to submit both objective and descriptive question papers of their respective courses on or before **06.11.2024.**

The **question paper shall be submitted to IQAC for quality check** before submitting to Controller of Examinations.

Also, the faculty members are requested to follow the given instructions carefully while framing the question paper:

1. **The Course Coordinator shall prepare and submit two sets of Descriptive and Objective question papers** in consultation with faculty teaching the same course.
2. **One question paper will be selected by the Chief Controller of examination** or Controller of Examination one day before the schedule of the examination.
3. The question papers shall be prepared by using **Revised Blooms Taxonomy action verbs.** (Enclosed with this circular).
4. The question paper is to be set as per **Course Outcome statements** and shall be **mapped to Program Outcomes with Blooms Level** indicated against each question.
5. All the Course Outcomes should be mapped with the questions considering both the Mid-term 1 and Mid-term 2.
6. Absolute confidentiality shall be maintained while preparing and submitting the question papers.
7. The faculty members are instructed to evaluate and submit the answer scripts along with scheme of evaluation within two days of completion of the mid-term examination.

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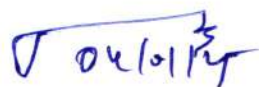
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REVISED Bloom's Taxonomy Action Verbs

I. Remembering	II. Understanding	III. Applying	IV. Analyzing	V. Evaluating	VI. Creating
Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	Demonstrate understanding of facts and ideas by organizing, comparing, interpreting, giving descriptions, and stating main ideas.	Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.	Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.	Compile information together in a different way by combining elements in a new pattern or proposing new solutions.
define describe duplicate enumerate examine identify label list locate match memorize name observe omit quote read recall recite recognize record repeat reproduce retell select state tabulate tell visualize	ask associate cite classify compare contrast convert describe differentiate discover discuss distinguish estimate explain express extend generalize give examples group identify illustrate indicate infer interpret judge observe order paraphrase predict relate report represent research restate review rewrite select show summarize trace transform translate	act administer apply articulate calculate change chart choose collect complete compute construct determine develop discover dramatize employ establish examine experiment explain illustrate interpret judge manipulate modify operate practice predict prepare produce record relate report schedule simulate sketch solve teach transfer write	advertise analyze appraise calculate categorize classify compare conclude connect contrast correlate criticize deduce devise diagram differentiate discriminate dissect distinguish divide estimate evaluate experiment explain focus illustrate infer order organize plan prioritize select separate subdivide survey test	appraise argue assess choose compare conclude consider convince criticize critique debate decide defend discriminate distinguish editorialize estimate evaluate find errors grade judge justify measure order persuade predict rank rate recommend reframe score select summarize support test weigh	adapt anticipate assemble collaborate combine compile compose construct create design develop devise express facilitate formulate generalize hypothesize infer integrate intervene invent justify manage modify negotiate originate plan prepare produce propose rearrange reorganize report revise rewrite role-play simulate solve speculate structure test validate write



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